

**April 2009**

# **The 14-19 Agenda**

**“Putting the Learner First”**

**Bruce Wood, Senior Adviser 14-19**

# Aims of Session

- To explain the national 14-19 agenda
- To look at North Yorkshire's involvement and response
- To discuss the challenges and opportunities presented by the 14-19 reform agenda

# The 14-19 Agenda

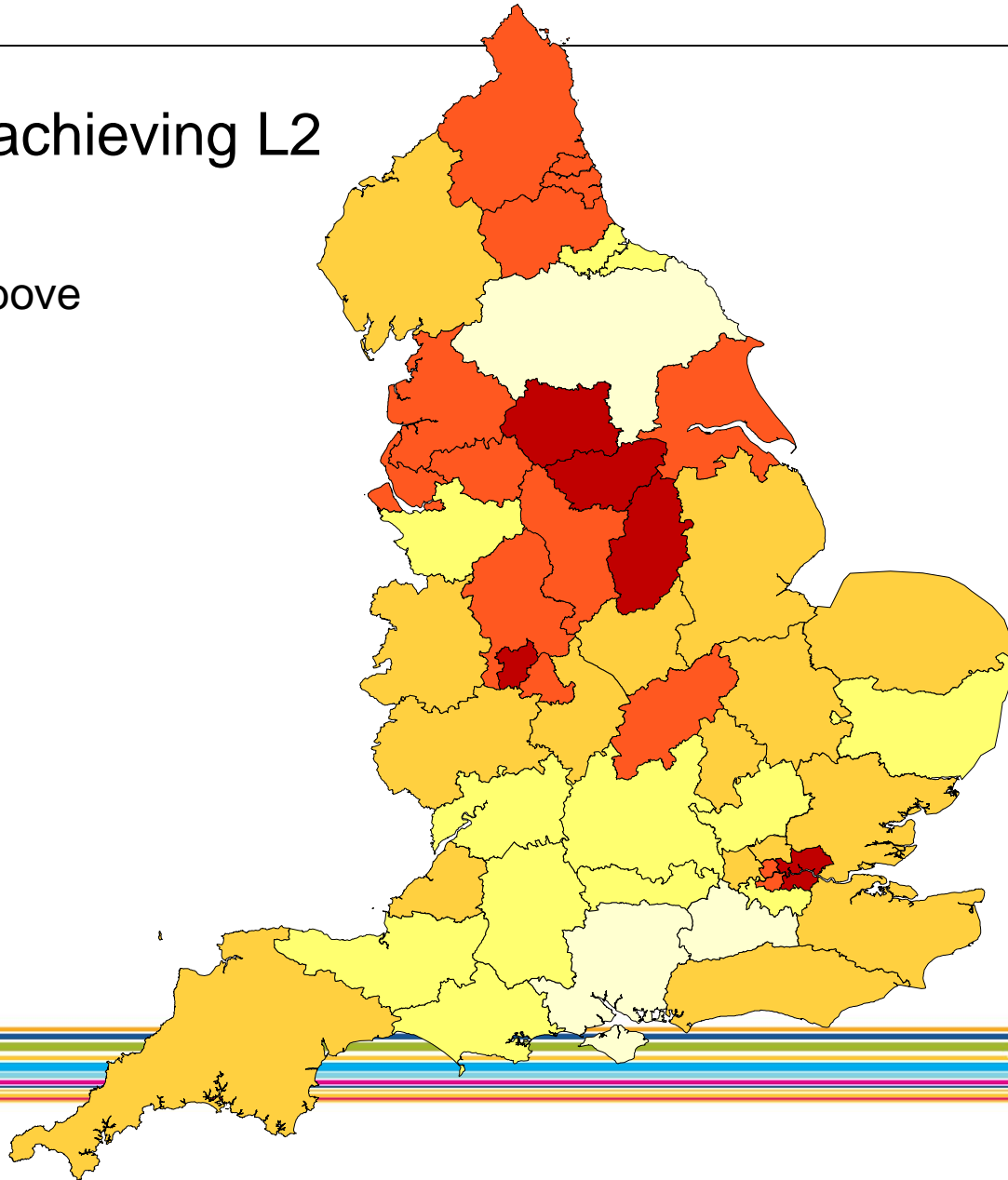
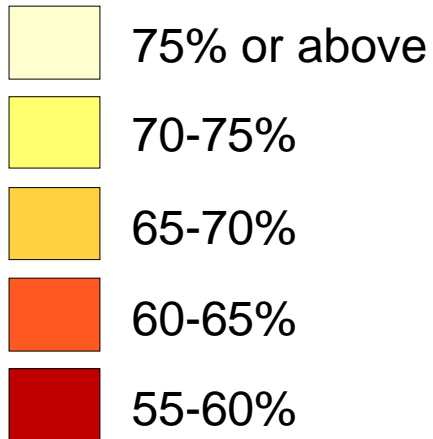
- Dates from 2004
- And sets out a programme to an entitlement in 2013
- So we are about half way there!!

# The reform agenda came about for three main reasons ...

- For economic reasons
  - global productivity challenge means we need a high skill economy
- For social justice reasons
  - background shouldn't determine success
- To serve each individual's needs - Personalisation
  - whatever their abilities and aspirations

# A post code lottery in attainment at 19?

Proportion achieving L2  
in 2004



‘Our ambition is for every young person to be pursuing a programme which engages them and enables them to progress in learning and employment. Successfully implementing that vision will require clear local leadership in every area. **We want local authorities to provide that leadership**’

# Key aims of the agenda

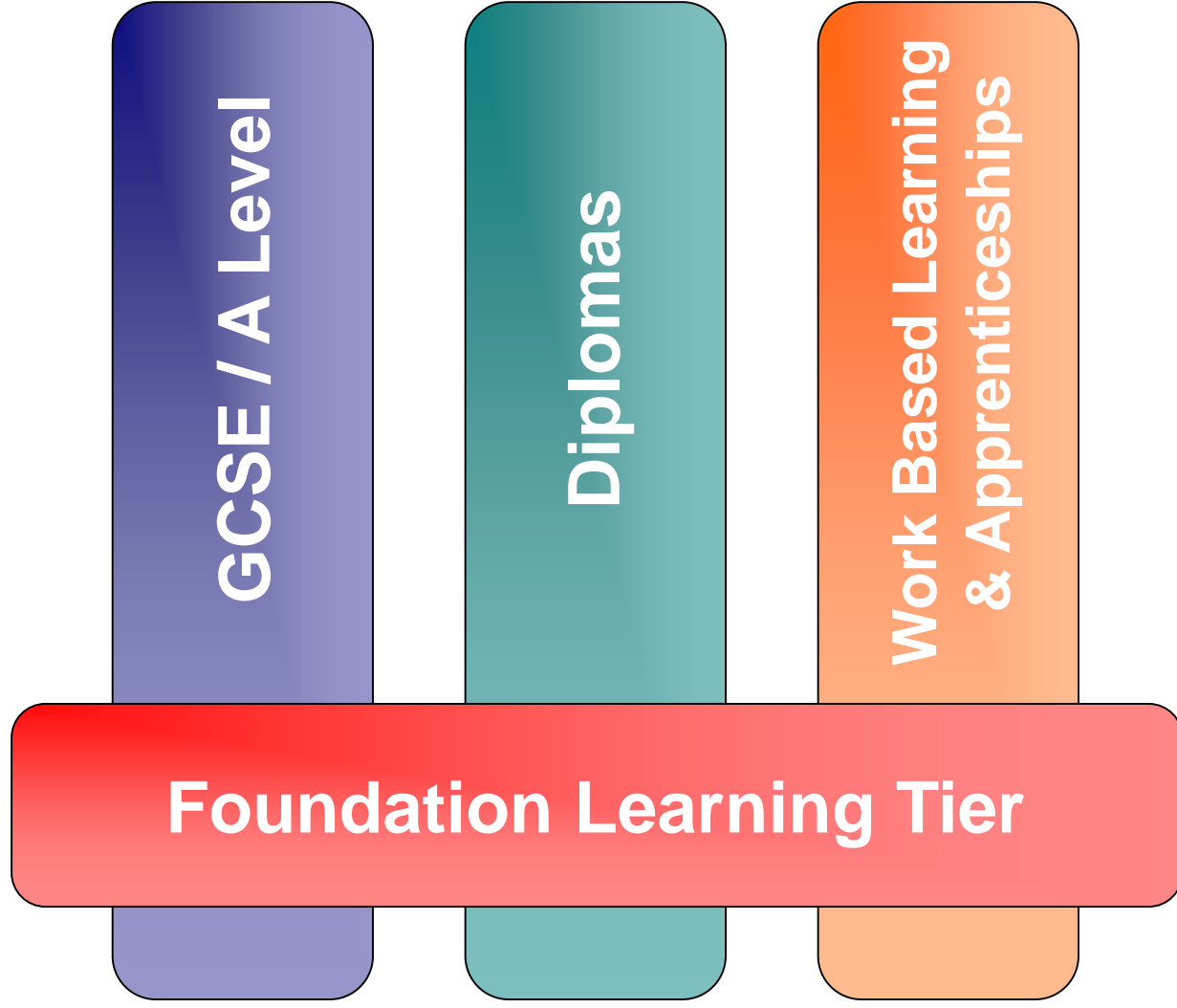
- Getting young people to stay in learning now, getting them on the right courses, keeping them there, getting them to achieve – ***Raising Attainment now***
- Reforming curriculum and qualifications so that more young people are motivated and engaged and so what they learn is a better preparation for life – ***14-19 Curriculum and Qualifications***
- Creating the infrastructure (workforce, providers, facilities, local partnerships and arrangements) capable of delivering the curriculum and qualifications entitlement – ***14-19 Local Delivery***

# Key tasks – Curriculum and Qualifications

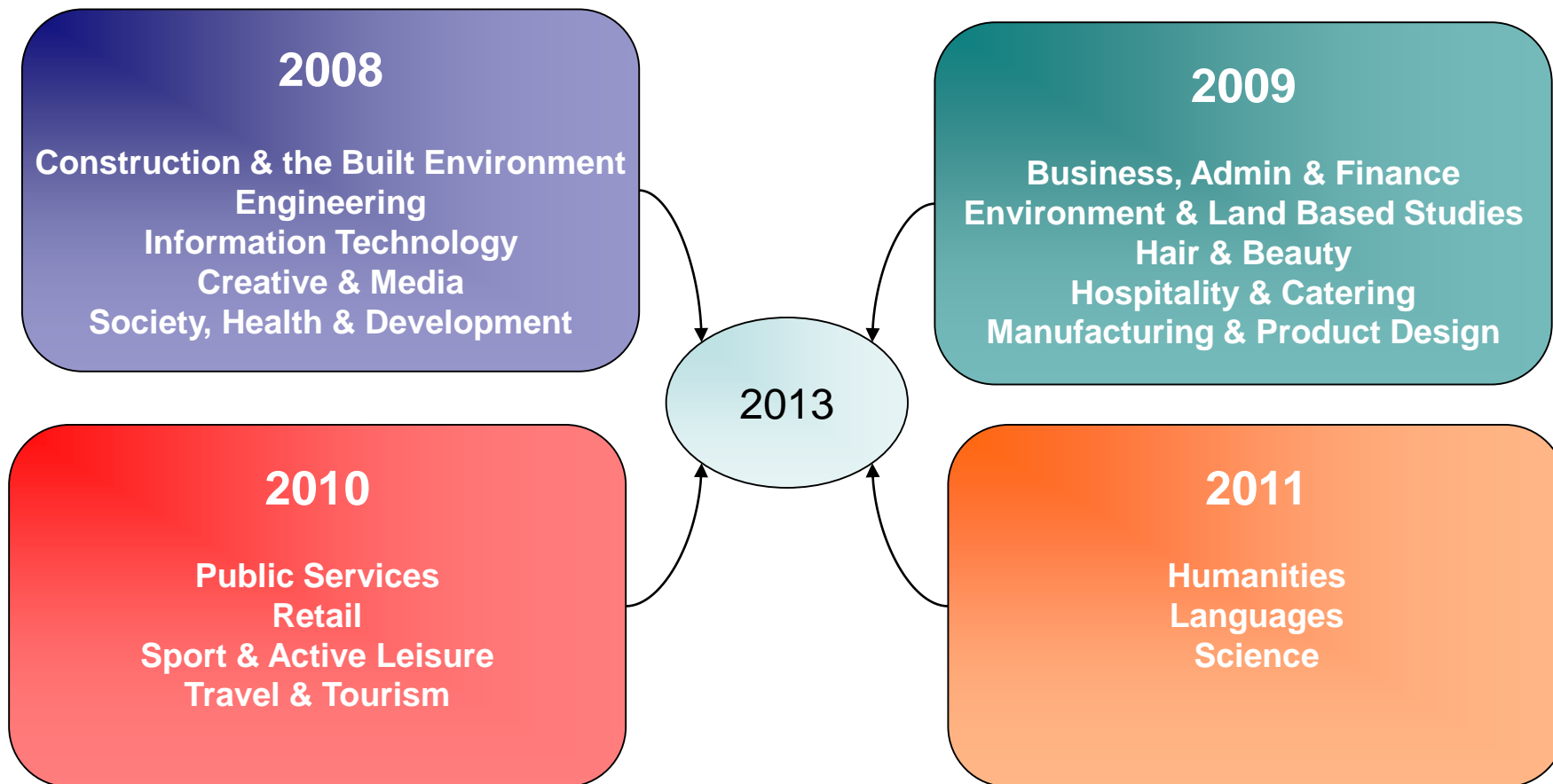
- Designing the functional skills – putting them into all key qualification routes (GCSEs, Diplomas, Apprenticeships)
- Designing the Personal Learning Thinking Skills
- **Designing / creating the Diplomas**
- Creating additional stretch alongside A level
- Re-creating KS3 in order to ensure more young people reach 14 with the grounding they need
- Creating better pathways to L2 and beyond



# 14-19 Reform



# National Entitlement: Diplomas



# What do the Diplomas include?

- Principal Learning
- Additional/Specialist Learning
- Personal, Learning & Thinking Skills
- Functional Skills

# Principal Learning

Principal Learning is the key constituent qualification in each Diploma and covers the essential curriculum relating to the sector title.

*([www.qca.org.uk](http://www.qca.org.uk))*

# Additional/Specialist Learning

Learners will be able to tailor their personal programmes to their own interests and aspirations through their choice of additional and specialist learning (ASL). Units or qualifications can be chosen from the wide range available in the relevant catalogue of opportunities.

([www.qca.org.uk](http://www.qca.org.uk))

# Personal, Learning & Thinking Skills (PLTS)

PLTS provide a framework for describing the qualities and skills needed for success in learning and life. To embrace social and emotional aspects of learning, employability, responsible citizenship, enquiry skills and creativity, self-direction and independent study, reflection on learning.

# Personal, Learning & Thinking Skills (PLTS)

Independent  
enquirers

Creative  
thinkers

Reflective  
learners

Team  
workers

Self-  
managers

Effective  
participators

([www.qca.org.uk](http://www.qca.org.uk))

# Functional Skills

Core elements of English, maths and ICT that provide an individual with the essential knowledge, skills and understanding that will enable them to operate confidently, effectively and independently in life and at work. The skills aid progress in education, training and employment as well as enabling individuals to make a positive contribution to the communities in which they live and work.

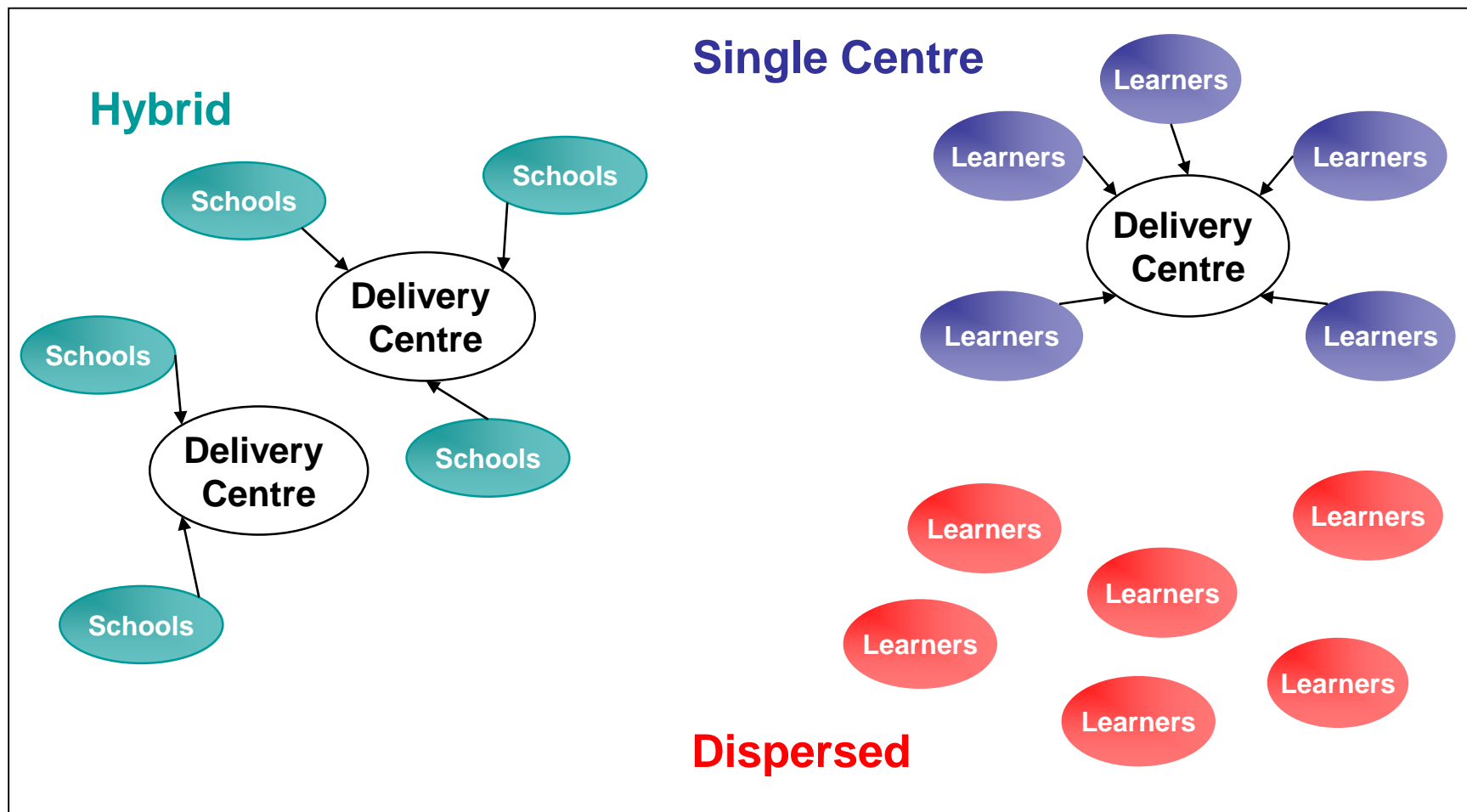
*([www.dfes.gov.uk/14-19/](http://www.dfes.gov.uk/14-19/))*



# How do Diplomas fit into the curriculum?

<b>Principal Learning &amp; Project</b> (5 hours)	<b>PLTS</b> (2 hours)	<b>Additional Learning</b> (2 ½ hours)	<b>Rest of Curriculum</b> (15½ hours)
	<b>(Including FS)</b>		

# How will Diplomas be delivered?



No single school or college can deliver the entitlement

# North Yorkshire response

- 14-19 White Paper published in 2005
- Area Learning Partnerships establish 14-19 Task Groups with associated funding in 2006
- Pilot of revised National Curriculum, involving schools in North Yorkshire, from September 2007
- “Putting the Learner First” document - strategic aims promoted and published in October 2007
- **35 successful applications made, through 3 Gateway processes, for early delivery of the new Diplomas**
- **Strategic planning and curriculum modelling, through to 2013, developing from January 2008**

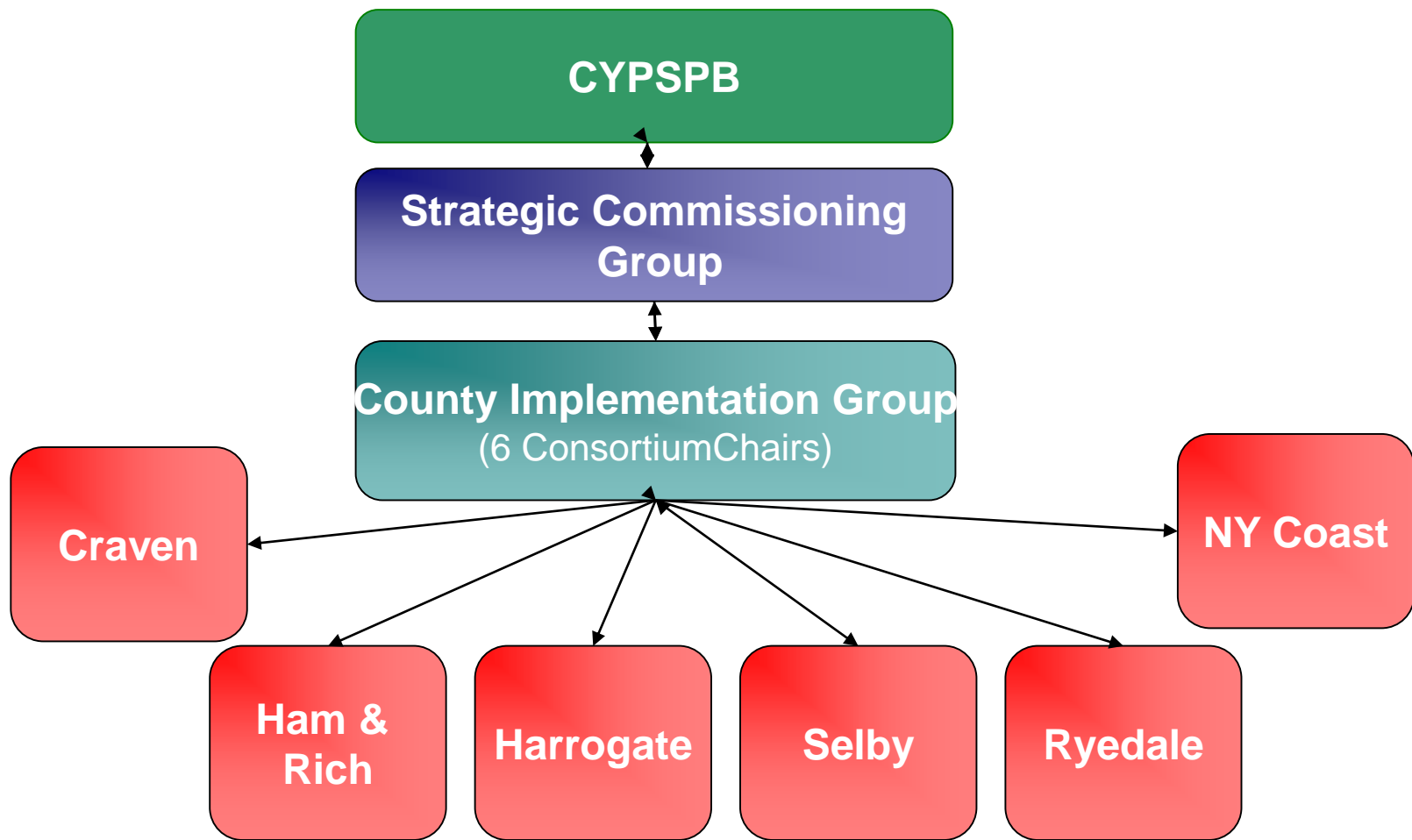
# 11-19 Strategy requirements

- National reforms: 11-14 and 14-19
- Requirement from DCSF for all Local Authorities to have a 14-19 Education Plan
- North Yorkshire's Education Plan, from September 2008, includes:
  - **11-14 & 14-19 Strategy (combined)**
  - **11-19 Implementation Plans (3 years)**
  - **16-19 Commissioning Plan (14+ from 2013?)**

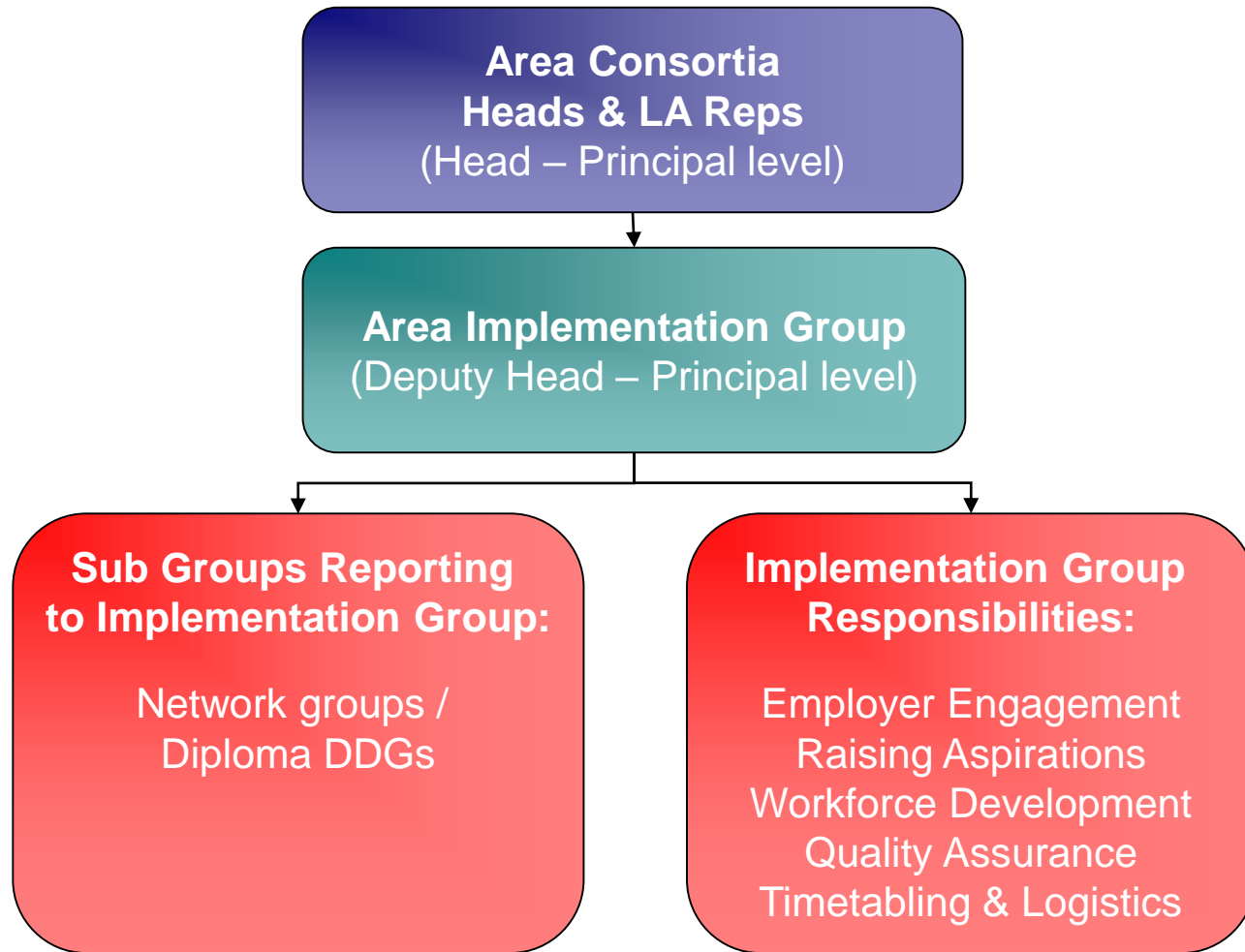
# Content of Strategy

- Introduction (6 year plan: 2008-2013, linked to CYPP)
- National Picture
- North Yorkshire Picture & Challenges
- Strategic Vision & Aims
- Learner Entitlement Statement
- 5 Focus Areas with 5 Priorities
  - **Delivery, Participation & Progression**
  - **Learner Support**
  - **Leadership & Management**
  - **Funding & Resources & Evaluation**
  - **Commissioning**

# North Yorkshire 14-19 Structure



# Local Partnership (Consortium) Structure



# Progress with the Diplomas

Partnerships (12 lines of learning/35 courses).

By 2010 we can expect

- **Craven** (8 diplomas)
- **Hambleton & Richmondshire** ( 5 diplomas)
- **Harrogate** (8 diplomas)
- **North Yorkshire Coast** (2 diplomas)
- **Ryedale** ( 4 diplomas)
- **Selby** (4 diplomas)

Courses starting in 2008, 2009 & 2010



# Progress with Diplomas in North Yorkshire

- **Business, Administration and Finance (2010)**
- **Construction & the Built Environment (2009)**
- **Creative & Media (2008)**
- **Engineering (2009)**
- **Environmental & Land Based Studies (2009)**
- **Hair & Beauty Studies (2009)**
- **Hospitality & Catering (2009)**
- **Information & Communication Technology (2009)**
- **Manufacturing and Product Design (2010)**
- **Society, Health & Development (2010)**
- **Sport and Active Leisure (2010)**
- **Travel and Tourism (2010)**

**12 out of 14 lines of learning so far and counting!**

# Information, Advice & Guidance

**FUTURES4ME**

Home Search Events Diary My Courses 2008 / 09 Prospectus

## FIND COURSES IN YOUR AREA

Use this site to search for courses for 14-19 year olds in York and North Yorkshire.

- Careers Search**  
Choose the sort of career area you are interested in and see what subjects are available.
- Course Search**  
Use keywords (eg. languages, car, hair, or BTEC) to focus your search.
- Provider Search**  
Find school, college and work-based learning providers, then view their offers.

**You are here:**

County Durham Tees  
Cumbria  
North Yorkshire  
York  
Harrogate  
Richmond  
Scarborough  
Lancashire West Yorkshire Humberside  
Selby

**York & North Yorkshire:**

1. Craven
2. Hambleton
3. Harrogate
4. Richmond
5. Ryedale
6. North Yorkshire Coast
7. Selby
8. York

[Futures4Me - York](#)  
[Futures4Me - North Yorkshire](#)

[Change Area](#)

- AWP – [www.futures4menorthyorks.co.uk](http://www.futures4menorthyorks.co.uk)

# Challenges and Opportunities

## Challenges

- Size, distance, travel – transport issues
- Communication – key messages
- Pockets of deprivation
- Lack of facilities in some areas
- Quality Assurance - protocols

## Opportunities

- Wider choice – equality of access
- Improving learner skills
- More relevant work related learning
- Reduced NEET; increasing participation
- Increased workforce development opportunities
- More widespread benefits of collaborative learning